The SWAN* Rating Scale for ADHD

Child’s name: ____________________________________________ Gender: _______ Age: _______
Completed by: ___________________________ (circle one)  Parent  Teacher    Physician
Date Completed: _______

For each item, check the column that best describes this child over the past six months.

1. Gives close attention to detail and avoids careless mistakes __________________________
   Not at all                      Just a little                        Quite a bit  Very much
2. Sustains attention on tasks or play activities __________________________
   Not at all                      Just a little                        Quite a bit  Very much
3. Listens when spoken to directly __________________________
   Not at all                      Just a little                        Quite a bit  Very much
4. Follows through on instructions and finishes school work and chores __________________________
   Not at all                      Just a little                        Quite a bit  Very much
5. Organizes tasks and activities __________________________
   Not at all                      Just a little                        Quite a bit  Very much
6. Engages in tasks that require sustained mental effort __________________________
   Not at all                      Just a little                        Quite a bit  Very much
7. Keeps track of things necessary for activities (doesn’t lose them) __________________________
   Not at all                      Just a little                        Quite a bit  Very much
8. Ignores extraneous stimuli __________________________
   Not at all                      Just a little                        Quite a bit  Very much
9. Remembers daily activities __________________________
   Not at all                      Just a little                        Quite a bit  Very much
10. Sits still (controls movement of hands or feet or controls squirming) __________________________
    Not at all                      Just a little                        Quite a bit  Very much
11. Stays seated (when required by class rules or social conventions) __________________________
    Not at all                      Just a little                        Quite a bit  Very much
12. Modulates motor activity (inhibits inappropriate running or climbing) __________________________
    Not at all                      Just a little                        Quite a bit  Very much
13. Plays quietly (keeps noise level reasonable) __________________________
    Not at all                      Just a little                        Quite a bit  Very much
14. Settles down and rests (controls constant activity) __________________________
    Not at all                      Just a little                        Quite a bit  Very much
15. Modulates verbal activity (controls excessive talking) __________________________
    Not at all                      Just a little                        Quite a bit  Very much
16. Reflects on questions (controls blurring out answers) __________________________
    Not at all                      Just a little                        Quite a bit  Very much
17. Awaits turn (stands in line and waits turns) __________________________
    Not at all                      Just a little                        Quite a bit  Very much
18. Enters into conversation and games without interrupting or intruding __________________________
    Not at all                      Just a little                        Quite a bit  Very much

Scoring Section: For each question, place a 1 next to the question number below if the response was “not at all” or “just a little” and a 0 if the response was “quite a bit” or “very much”.

1. _____ 10. _____
2. _____ 11. _____
3. _____ 12. _____
4. _____ 13. _____
5. _____ 14. _____
6. _____ 15. _____
7. _____ 16. _____
8. _____ 17. _____
9. _____ 18. _____

Sum #’s 1-9 _____  #’s 10-18 _____

Results:

1. If the sum of 1-9 is 6 or greater, the child is likely ADHD- Inattentive type. Consider mental health evaluation.
2. If the sum of 10-18 is 6 or greater, the child is likely ADHD-Hyperactive/Impulsive type. Consider mental health evaluation.
3. If both the sums of 1-9 and 10-18 are 6 or greater, the child is likely ADHD-Combined type. Consider mental health evaluation.
4. If neither sums are 6 or greater, the child likely does not have ADHD or the symptoms are being controlled with current treatment.

*Adapted from James M. Swanson, Ph.D., University of California, Irvine